



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: East Auburn Community School

SAU: Auburn School Department

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2010-2011 NCLB Report Card



School: East Auburn Community School
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	54	65	5	73	23	0	22	0
	2009-2010	20	20	100	80	67	73	20	60	20	0	20	0
Female	2008-2009	15	15	100	80	62	70	7	73	20	0		
	2009-2010	7	7	100		67	76						
Male	2008-2009	7	7	100	71	46	60	0	71	29	0		
	2009-2010	13	13	100	85	67	69	15	69	15	0		
Caucasian/White	2008-2009	19	19	100	74	56	66	5	68	26	0		
	2009-2010	19	19	100	79	71	74	16	63	21	0		
African American/Black	2008-2009	1	1	100		35	42						
	2009-2010	1	1	100		45	46						
Hispanic	2008-2009	0	0			83	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100		13	66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	80	39	53	0	80	20	0		
	2009-2010	11	11	100	73	58	62	18	55	27	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		30	36						
	2009-2010	3	3	100		32	38						
Limited English Proficient	2008-2009	1	1	100		23	40						
	2009-2010	0	0			29	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: East Auburn Community School
SAU: Auburn School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	71	61	71	0	71	24	6	17	0
	2009-2010	23	23	100	61	58	67	9	52	22	17	23	0
Female	2008-2009	7	6	86	100	70	75	0	100	0	0		
	2009-2010	14	14	100	57	62	71	14	43	29	14		
Male	2008-2009	11	11	100	55	53	67	0	55	36	9		
	2009-2010	9	9	100		55	63						
Caucasian/White	2008-2009	17	16	94	69	61	71	0	69	25	6		
	2009-2010	21	21	100	57	61	68	10	48	24	19		
African American/Black	2008-2009	0	0			57	53						
	2009-2010	1	1	100		26	43						
Hispanic	2008-2009	1	1	100		60	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0			71	71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	7	7	100	57	48	60	0	57	29	14		
	2009-2010	16	16	100	50	53	56	0	50	25	25		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3	75		30	43						
	2009-2010	4	4	100		30	34						
Limited English Proficient	2008-2009	0	0			36	47						
	2009-2010	1	1	100		31	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: East Auburn Community School
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	15	94	80	70	67	7	73	20	0	15	0
	2009-2010	19	18	95	89	67	72	17	72	11	0	18	0
Female	2008-2009	7	6	86	100	74	70	17	83	0	0		
	2009-2010	9	8	89		76	78						
Male	2008-2009	9	9	100	67	66	64	0	67	33	0		
	2009-2010	10	10	100	80	59	67	0	80	20	0		
Caucasian/White	2008-2009	15	14	93	86	73	67	7	79	14	0		
	2009-2010	18	17	94	88	67	73	18	71	12	0		
African American/Black	2008-2009	1	1	100		40	46						
	2009-2010	0	0			62	57						
Hispanic	2008-2009	0	0			67	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0			50	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	4	4	100		58	53						
	2009-2010	7	7	100		58	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	5	83	80	37	31	0	80	20	0		
	2009-2010	5	4	80		31	36						
Limited English Proficient	2008-2009	0	0			25	39						
	2009-2010	0	0			62	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: East Auburn Community School
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	90	72	71	15	75	5	5	20	0
	2009-2010	15	15	100	80	74	68	0	80	20	0	15	0
Female	2008-2009	10	10	100	90	76	76	20	70	10	0		
	2009-2010	7	7	100		77	74						
Male	2008-2009	10	10	100	90	69	66	10	80	0	10		
	2009-2010	8	8	100		72	63						
Caucasian/White	2008-2009	18	18	100	89	76	71	17	72	6	6		
	2009-2010	14	14	100	79	77	69	0	79	21	0		
African American/Black	2008-2009	2	2	100		52	51						
	2009-2010	1	1	100		55	47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0			86	74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	7	7	100	86	61	58	0	86	0	14		
	2009-2010	7	7	100		70	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	88	49	33	0	88	0	13		
	2009-2010	6	6	100		44	29						
Limited English Proficient	2008-2009	0	0			62	45						
	2009-2010	0	0			45	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: East Auburn Community School
SAU: Auburn School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	82	69	70	9	73	18	0	22	0
	2009-2010	20	19	95	89	63	62	21	68	11	0	19	0
Female	2008-2009	15	15	100	87	72	68	7	80	13	0		
	2009-2010	7	6	86		60	61						
Male	2008-2009	7	7	100	71	66	71	14	57	29	0		
	2009-2010	13	13	100	85	66	63	31	54	15	0		
Caucasian/White	2008-2009	19	19	100	79	71	71	11	68	21	0		
	2009-2010	19	18	95	89	67	63	22	67	11	0		
African American/Black	2008-2009	1	1	100		45	45						
	2009-2010	1	1	100		46	31						
Hispanic	2008-2009	0	0			100	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100		50	70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	90	55	58	10	80	10	0		
	2009-2010	11	10	91	90	53	50	10	80	10	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		48	46						
	2009-2010	3	3	100		36	33						
Limited English Proficient	2008-2009	1	1	100		38	46						
	2009-2010	0	0			29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: East Auburn Community School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	76	66	66	6	71	24	0	17	0
	2009-2010	23	23	100	61	58	62	9	52	26	13	23	0
Female	2008-2009	7	6	86	83	63	66	17	67	17	0		
	2009-2010	14	14	100	71	56	62	7	64	21	7		
Male	2008-2009	11	11	100	73	69	67	0	73	27	0		
	2009-2010	9	9	100		61	63						
Caucasian/White	2008-2009	17	16	94	75	67	67	6	69	25	0		
	2009-2010	21	21	100	62	61	63	10	52	24	14		
African American/Black	2008-2009	0	0			65	46						
	2009-2010	1	1	100		32	36						
Hispanic	2008-2009	1	1	100		80	61						
	2009-2010	0	0			45							
Asian or Pacific Islander	2008-2009	0	0			43	68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	7	7	100	43	56	54	0	43	57	0		
	2009-2010	16	16	100	56	45	50	13	44	31	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3	75		40	41						
	2009-2010	4	4	100		56	36						
Limited English Proficient	2008-2009	0	0			64	43						
	2009-2010	1	1	100		23	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: East Auburn Community School
SAU: Auburn School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	15	94	73	72	66	13	60	20	7	15	0
	2009-2010	19	18	95	89	66	64	28	61	6	6	18	0
Female	2008-2009	7	6	86	83	75	65	17	67	17	0		
	2009-2010	9	8	89		64	64						
Male	2008-2009	9	9	100	67	70	66	11	56	22	11		
	2009-2010	10	10	100	90	67	64	20	70	10	0		
Caucasian/White	2008-2009	15	14	93	71	72	67	14	57	21	7		
	2009-2010	18	17	94	88	66	65	29	59	6	6		
African American/Black	2008-2009	1	1	100		65	43						
	2009-2010	0	0			57	37						
Hispanic	2008-2009	0	0			83	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0			83	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	4	4	100		64	53						
	2009-2010	7	7	100		58	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	5	83	80	51	38	0	80	20	0		
	2009-2010	5	4	80		38	34						
Limited English Proficient	2008-2009	0	0			67	40						
	2009-2010	0	0			53	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: East Auburn Community School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	70	62	54	35	35	30	0	20	0
	2009-2010	15	15	100	60	71	63	13	47	20	20	15	0
Female	2008-2009	10	10	100	40	61	52	10	30	60	0		
	2009-2010	7	7	100		70	62						
Male	2008-2009	10	10	100	100	63	56	60	40	0	0		
	2009-2010	8	8	100		71	63						
Caucasian/White	2008-2009	18	18	100	72	67	55	39	33	28	0		
	2009-2010	14	14	100	64	72	64	14	50	14	21		
African American/Black	2008-2009	2	2	100		22	31						
	2009-2010	1	1	100		55	40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0			71	66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	7	7	100	57	47	40	14	43	43	0		
	2009-2010	7	7	100		62	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	26	25	13	63	0		
	2009-2010	6	6	100		35	29						
Limited English Proficient	2008-2009	0	0			8	30						
	2009-2010	0	0			45	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School:	East Auburn Community School
SAU:	Auburn School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	76	65 67	71 69	100	99 99	99 99	74	64 64	63 61	94	93	95
Caucasian/White	100	99 99	99 99	75	67 68	71 69	100	99 98	99 99	74	65 66	64 62			
African American/Black	*	97 97	97 97	*	44 51	49 50	*	100 98	99 98	*	48 39	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 99	99 99	65	56 56	60 56	*	99 99	99 99	64	52 51	50 47			
Students with Disabilities	*	97 98	97 98	61	29 31	36 28	*	96 97	97 98	39	42 26	35 25			
Limited English Proficient	*	93 *	96 95	*	42 50	48 45	*	100 *	99 99	*	42 31	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: East Auburn Community School
SAU: Auburn School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	2	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>